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Part of the Plympton Learning Community

Life Long Learning

NEWSLETTER # 2

Term 1 2019

Government of South Australia Department for Education

From the Principal

The official opening of our Primary and Middle Years playgrounds was a huge success and a terrific way to end the term. Janet Ricks, Katina Cacas and Kaitlyn Hawking did us proud explaining the concept behind the playgrounds,

how we have incorporated a nature play theme and examples of the interaction and

independence it has promoted amongst the students. Ian May, Director of Disability

Programmes and Policy cut the ribbon with

student Jack Edwards—Divine in the Primary courtyard and Hon Steve Georganas, MP with the help of students Elke Nash and Beau Ellem opened the Middle Years playground. It was a highly successful event with representation from all our major sponsors who we

acknowledged with certificates of appreciation and a token gift. We had lots of commendations for the colourful garden beds and beautification of the school. Thanks go to Karen Hortop and Rachel Benton for the time they volunteer to make sure our gardens look at their best. Well done and thank you to all staff who were

involved and the families who came along. Our intention was to create outdoor learning spaces that develop students physical, social,

emotional and creative problem solving skills. Please see the photos of this event at the end of this newsletter.

The Rotary club of West Torrens are soon to

Special Dates of Interest

| Friday 12th April | Last day of Term 1 Early dismissal |
|--------------------|---------------------------------------|
| Monday 29th April | Term 2 begins |
| Tuesday 30th April | SCHOOL PHOTOGRAPHS |

celebrate their 40th birthday. Thirty nine years ago they offered their services to Ashford Special School and John Such, the then principal gladly forged a partnership with them beginning with donations of bikes and a visit from Easter Bunny, giving out eggs to each student. This event, 39 years on continues. Maurie who has been involved in the club for 36 years donned the Easter Bunny suit and off he went. Maurie said he "gets as much delight as the students and staff do". We are very grateful for this gesture and dedication to our school.





Our last Pupil Free Day was at the Zoo, the focus was on the school priority of the Errington Identity and MTSS. A focus question of "How do we portray / display the Errington behaviour code / Identity?" Teachers Kaitlyn Hawking and Scott Shepherd 'facilitated learning on Functional Behaviour Analysis. The day was very successful and the offsite venue promoted a positive school culture with some themed team building activities.

This was the first year we have sold out of sausages at our Bunnings sausage sizzle fundraiser. It was terrific to see many parents there volunteering their time or families buying sausages. Funds raised are shared with all subschools and used for playground resources, readers, paying for kindergym, etc.

As part of the SA Refugee Week we have entered a Refugee Week Youth poster awards exhibition 2019. Antoinette Bee from M2 has produced an amazing poster to be entered for the competition. We thank Rino Cavuoto and Taylor Venables for facilitating this wonderful creation. This is a true celebration of the artistic merit and talent which Antoinette has been gifted with. We will be proudly displaying this artwork in our school foyer in Term 3. leaders to model the Errington Identity:

- Be Safe
- Be responsible
- Be respectful
- Be resilient

From this work roles and responsibilities statements will be written for SSOs, teachers and leaders to develop a positive team culture. This work is foundational to defining what we want our students to feel, hear, see and do at Errington. The second part of the day focussed on Positive Behaviour Support (PBS) and was led by Scott and Kaitlyn who are two highly skilled teachers in this area. The theme of PBS is "All behaviour is communication" and Scott and Kaitlyn presented a framework for staff to use to explore the purpose of behaviours (what is the need being

communicated), triggers for behaviour, time and frequency of behaviours and positive ways to have needs met. Developing staff skills, understandings and experience in PBS is interrelated with implanting the Errington Identity.

This work is continuing at school with whole school staff meetings and sub school meetings focussing on PBS and addressing the needs of identified students.



Happy Easter for those who are celebrating. For all enjoy the 2 week break. Regards Niki Takos

From the Deputy Principal

Student Free Day 25th March

Staff participated in a very successful training day at Adelaide Zoo. Establishing and maintaining a positive school culture demands a shared vision and shared understandings to build staff capacity.

The first part of the day involved staff identifying the roles and responsibilities of teachers, SSOs and



Dental for Schools

Our school has tentatively booked this program for **28 June** for the day. It is a free dental service that comes to our school as the program was designed to reduce tooth decay in South Australia as well as remove the fear and stigma surrounding health for young Australians by making the experience as unique and enjoyable as possible. An oral health report is sent home to parents which will cover the visit in detail as well as any severe cases to be noted down for parents.

For this to be successful we require at least 30 students to register to participate and we request that parents/ carers attend the visit with the child/ren. If you are interested could you please email

<u>LillianMurphy366@schools.sa.edu.au</u> or phone 8293 3779 to register, stating your child's name and the name of the adult who can attend the

appointment. This program can only be offered if we have at least 30 people register for the day. Once the day has been confirmed we will contact parents with appointment times.

Notice to all members of the school community Re: Notification of Chicken Pox and Shingles

We have been informed that one of our students has contracted Chicken Pox. We have outlined below some general guidelines for your information.

Chicken pox is a viral infection caused by the varicella-zoster virus

Symptoms include fever and "cold-like" symptoms followed by a rash. The rash appeared blisters which crust to form scabs to form scabs. The rash is more noticeable on the trunk than on the limbs and may affect the scalp and the inside of the mouth, nose and throat. The rash is usually itchy.

Incubation period (time between becoming infected and developing symptoms) is two - three weeks, commonly thirteen – seventeen days.

Infectious period (time during which an infected person can infect others) is from two days before the rash appears (during coughing, runny nose stage) until 5 days after the appearance of the first blister

Control of spread

- exclude person with chickenpox until fully recovered or for at least five days after the rash first appears. Note that some remaining scabs are not a reason for continued exclusion
- any child with an immune deficiency (eg

leukaemia) or receiving chemotherapy should be excluded from contact with a case of chicken pox or shingles for their own protection

- wash hands after contact with soiled articles (tissues, etc) Dispose of tissues appropriately
- persons with shingles should cover the moist shingles rash with a dry bandage to ensure that others are not exposed

Treatment

- specific antiviral treatment for both chicken pox and shingles is available
- medical advice should be sought if:
- a child or adult with chicken pox has a high
- fever, cough, shortness of breath or chest pain
- a pregnant woman has chicken pox
- a person over 50 years of age has shingles

For all cases, calamine lotion or phenergan (available from chemists) may be useful for the itch. If treatment to reduce temperature or discomfort is necessary, paracetamol is recommended.



From the Coordinator

What a productive start to the year!

All of our Senior students are enrolled in their respective SACE subjects. Certain students and their teachers are working toward handing in their subject portfolios for the site's Triennial cycle of moderation in Term 2. We will be submitting English, Maths and PLP at Stage 1 as well as English and Research Project at Stage 2. Errington students and staff have a history of generating high quality exemplary evidence that is based on clearly defined learning intentions, SMARTAR goals and learning tasks that are attuned to the passions and interests of our students and their post school option pathways. I celebrate the effort and commitment of our Senior Teachers to their students and the successful outcomes that they are able to collaboratively achieve and demonstrate.

The transition space has manifested as a

dynamically evolving source of possibility for our students and their families. I would like to point out that this community has relevance for all of our students and families, regardless of what stage you are at in your learning journey and transition through our site. Topics will range from and beyond NDIS plans, Support Coordination, Respite Accommodation and Career Counselling for Parents. I would like to acknowledge the significant efforts of Chloe Wilson in supporting families to join our new and emerging Seesaw Transition Community, where we are able to post up and coming information sessions. We have hosted the Mobo Group, where Genevieve Douglas presented in relation to SLES and DES options for year 12 students as well as sharing information relevant to the NDIS. As you will have noticed, the Local Area Coordinator (LAC) for our site is coming in week one. This will be a crucial opportunity to ask questions relevant to your plans, community resources and potential service providers. Almost all of the survey forms are back and there is significant interest in the commencement of an informal parents gathering. So watch this space for new and exciting opportunities to share important information. We are always open to requests and feedback, so feel free to reply to us using the Seesaw Transition Community.

Regards Alistair Hodge Coordinator

Governing Council Chairperson

Errington has hit the ground running in 2019, the school leadership team is in place, the playground upgrade has now been completed and the AGM has come and gone.

Recently the formal opening of the playgrounds occurred, with several sponsors attending, the senior playground is the next rea on the wish list for improvement.

I welcome all returning school council members

and think those retiring members for their service. There are spots still available for councilors, membership is open to any parents and I welcome input from anyone.

The Bunnings fundraising BBQ was held on Saturday 30th March at Mile End, several parents assisted, I was so impressed by the commitment of Errington staff who gave of their time to volunteer, an outstanding effort. I want to thank Andy Delaney for his commitment. Again, Coles sponsored this event. Over \$3K was raised. **Regards Peter WILSON**

Junior School News

All 4 junior classes have been involved in a Growing theme for Science this term. Growing baby spinach, wheat, flowering plants and beans. Everyone has enjoyed planting, watering and observing the changes (the growth and the flowers) that occurred.

To finish the term, the classes have been busy decorating eggs in art and making chocolates.

We have all enjoyed the first term of this year. Have a happy holiday break and we look forward to seeing everyone back at school on Monday 29th April.

**A reminder that school photos will be taken on Tuesday 30th April (the first Tuesday of next term).





Primary School News

P1

The Primary One class have been enjoying some of the new additions to the Primary playground. We like watching the sand run through the clear tubing in the sand pit and the new sensory patches on the fence. We are working to make our playground more exciting inclusive and engaging. We would like to thank all the people who have been involved in making, purchasing and designing such a stimulating environment for our students.



Р3

Our class has been very busy this term and have done lots of creative and exciting things! In Science we have been experimenting with food and studying the effects of hot and cold temperatures on solids and liquids. In doing this we have made icy poles, chocolate moulds, brownies and pancakes, in addition to using our imagination to find different ways to melt an ice cube without the use of a stovetop or microwave. We have made smoothies in Health and Physical Education and have made paper buses in Geography. We have also been working hard on our cultural celebration activities, such as Harmony Day, where we made our own badges and Easter eggs where we are currently completing a paper Mache Easter egg.







<u>P2 & P4</u>

On Tuesday 2nd of April P2 and P4 and some other Primary students went to the Zoo for the Ladies of Variety Easter Picnic. We were treated to a sausage sizzle and hot cross buns. We then explored the Zoo whilst wearing our bunny ears. It was a great

opportunity to see the Pandas, and the monkeys are always very entertaining. The students enjoyed themselves and one student shared some interesting lion facts with us. We were very grateful to have so many parents join us for this special excursion and we thank you very much for your time.

We love our new playground! There are more structured and incidental learning across the playground. The joyful expressions from our students' are heart-warming and delightful!





at the Adelaide Zoo on Tuesday, 2ndApril and had great fun. The students enjoyed exploring and finding all the different animals with their parents and staff. They also had a delicious BBQ lunch of sausages, sandwiches and hot cross buns. The highlight of the day was seeing the pandas.

<u>M1</u>

Over the last few weeks the class have been busy creating art work for the new playground. We have also been growing beans and peas to plant in our new garden plots for Horticulture and making sun clocks in Science as part of the topic "Light".







<u>M2</u>

This term M2 have been conducting a group inquiry into the concept of same and different. We have used our new language to describe ourselves and our friends, explore the physical characteristics of characters in stories and compare items and quantity in maths. Now we are starting to incorporate the concept of same and different spontaneously across the school day!



<u>M3</u>

The students of M3 have been looking at the topic of light this term, and learning how shadows are created. We had great fun applying our knowledge of shadows to create a simple sundial out of a paper plate and a straw and then testing it to tell time. We will continue exploring this topic further next term looking at natural and man-made of sources of light.

Senior School News

The Seniors have been busy helping Broad Bean seeds to grow. We first put the cotton wool in the bucket. Then we put water in the bucket. After that we took the cotton wool and placed them in a plastic zip lock bag. We added the seeds to the cotton wool in the bag and sealed them up. They were then put in the glass house to grow. We will check them next week to see if they are growing. **Ben**





Fundraising News

Thank you to all parents/guardians who have ensured that your child has come to school with sunscreen applied, during the recent warm months. Our next push across the sub schools, in this subject area, will be washing hands. In this aim we continue to be supported by Colgate Palmolive and their Clean Hands, Good Health initiative.

Special Olympics Carnival

This semester our senior students took part in a Special Olympics Athletics Carnival at Rostrevor College. The day was an outstanding success as many of our students, up to this point, had not had opportunities to participate in organised sports activities off site. During term 2 the senior school will be participating in the SA Track and Field Championships at Santos stadium. We look forward to this event and future events for all our students.

Sporting Schools

Over the past 2 years we have been accessing a fantastic school sports program entitled Sporting Schools. This national program is primarily focused in raising participation and offers funding to schools through an application process. We have been lucky enough to access a wide variety of sports with Surfing being the last and by far the most successful program. We have just found out that we have secured funding for Lawn Bowls and Boccia in term 2, watch this space!!

Bunnings Sausage Sizzle fundraiser

Whole School Fundraising Event Bunnings Mile End Saturday 28th April was the date of the last whole school fundraising event at Bunnings Mile End. Once again the Errington school community stepped up to raise money for our school. We are very grateful for the support given to us by Coles SA, who donate much of the products on the day. As a school we also feel fortunate to have opportunities like this to fundraise for our students. Well done to all involved and a big thank you to Coles.







Easter Eggs

As per previous years, Gino Ienco, a former Coles manager and long-time supporter of the school

ensured that all students received an Easter egg last week. Thanks Gino, we are very lucky to have you supporting our school and we look forward to future opportunities to work together for the mutual benefit of all the students.

Performing Arts News

This term, music at Errington has thrived. We are learning a lot about beat and rhythm and ostinatos. We are also travelling around the world visiting countries and learning their folk songs.

Next term we look forward to a visiting performance from Musica Viva in schools called "B'tutta". They are a brilliant percussion ensemble interacting with students with an array of instruments including marimbas, vibraphones, cymbals and Latin American percussion. More information to follow.

We wish all our Errington families a safe and happy holiday!



****************** 2 ☆ ☆ ☆ Fitness in the Errington hall is $\overset{\frown}{\sim}$ back with Maria! $\stackrel{\frown}{\sim}$ $\overset{\frown}{\sim}$ Gold coin donation is appreciated ☆ **Every Monday at 9:30am** $\overset{\frown}{\sim}$ ☆ See you there in Term 2! ☆ $\overset{\frown}{\sim}$ **Regards Maria** $\overset{\frown}{\sim}$

Playground Opening



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